

IB MYP/DP English Language & Literature Teacher

Application Deadline: January 19, 2026

The International School of Helsinki (ISH) is a vibrant, inclusive, and non-profit learning community offering education to students aged 4 to 18 through the International Baccalaureate (IB) continuum. Located in Finland's capital, ISH fosters a global mindset and prepares students for the complexities of the modern world. Our community includes over 100 staff members and approximately 500 students representing diverse cultures and nationalities.

Are you a dedicated and experienced English Language & Literature Teacher? We are seeking an experienced and motivated full time **IB Middle Years (MYP) and Diploma (DP) English Language and Literature teacher**. This is a **full-time, permanent position** within our dynamic IB World School, where student well-being is at the heart of our educational philosophy.

Key Responsibilities Include:

- Delivering engaging and thought-provoking lessons aligned with the IB curriculum, emphasizing inquiry, analysis, and intercultural understanding.
- Developing and integrating curriculum across subject areas.
- Fostering a student-centered approach that values academic rigor while prioritizing Well-being.
- Differentiating instruction to ensure that all students—regardless of background, learning style, or ability—are both challenged and supported.
- Cultivating an inclusive, respectful, and intellectually stimulating classroom environment where all voices are valued.
- Demonstrating a strong affinity for teaching at the MYP and DP age range.
- Encouraging students to explore literature and language critically, making connections between texts and the world around them.
- Contributing to a collaborative and innovative faculty dedicated to student success and lifelong learning.
- Actively maintain a culture of vigilance to identify any changes in student well-being, reporting all concerns promptly in line with school safeguarding procedures.

What We Offer

This role provides significant opportunities for professional growth and collaboration within a vibrant and progressive international learning community. ISH is welcoming, with a faculty committed to innovative and reflective teaching practices. The school offers competitive compensation, professional development opportunities, and a supportive work environment that emphasizes inclusion, wellbeing, and autonomy, and where diverse perspectives are celebrated.

Qualifications

- Education: A degree (Master's preferred) in pedagogy focused on English, Literature, or a related field of study in the humanities.

- Certifications: Teacher certification.
- Experience: Minimum of 5 years teaching English Language and Literature, preferably in an IB school, giving solid knowledge of the IB programmes.
- Skills: Expertise in IB-aligned teaching practices, effective interpersonal skills and a positive approach to working with students, parents and teachers.
- Language: Master-level proficiency in speaking, reading, and writing in English.

Child Protection & Safeguarding

ISH is committed to the highest standards of safeguarding and promoting the welfare of children and young people. Successful candidates will be asked to sign the school's Child Safeguarding Code of Conduct, and will need to pass background checks, including police clearance and reference verification.

How to Apply

Please submit the following to employment@ishelsinki.fi:

1. A letter of application explaining your suitability for the role and alignment with ISH's values and IB inclusion principles.
2. A current CV where three references are listed, including one from your current employer.

Key Dates:

- Application Deadline: January 19, 2026
- Start Date: August 3, 2026

Statement of Anti-Discrimination

At ISH, we celebrate diversity and are committed to creating an inclusive environment for all. We actively promote Diversity, Equity, Inclusion, and Justice (DEIJ) and ensure equal opportunities for all individuals, regardless of gender, ethnicity, nationality, age, physical abilities, sexual orientation, or beliefs.